



The Hamilton International School

Parent Handbook



HAMILTON
International School

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MESSAGE FROM THE PRINCIPAL



At the Hamilton International School, our guiding statements drive the School's strategic decision making and development. When a student and their family join The Hamilton International School, we welcome the entire family, and a wonderful learning journey begins.

With a steadfast commitment to building great people, our exceptional teaching and support staff will deliver an excellent educational experience. This learning journey encompasses a rigorous curriculum, inspires innovation, provides diverse extra-curricular programs, and ensures unique local, regional and international experiences, with unrivalled student leadership and pastoral care.

Our students will be challenged to consider what it means to be successful. We will guide each student in their search for meaning in the world around them, and in their interactions with each other. The Hamilton International School has created specific programs and a diverse range of activities to enable students to develop a strong personal identity at every stage of their journey. At the same time, we encourage them to understand the significance of healthy relationships, ignite their passion, find their sense of purpose, and foster their potential with a healthy vision for their future.

We are a school that genuinely values diversity and I strongly believe it makes our educational community stronger. We will establish a culture where students feel safe which creates a learning environment where students can thrive, and we can celebrate their achievements.

At the Hamilton International School, we will support each student to develop a global identity and cultural intelligence, so they truly become global citizens. Our educational offerings and teaching practices ensure our students will be intellectually and emotionally ready to succeed in the global community. This is an exciting time and you can be sure entrusting The Hamilton International School with your child's education is the best decision you can make about your child's future.

TERRY SENIOR
Principal

“

**Our ultimate goal is to
ignite their passion,
encourage them to
discover their purpose
and realize their
limitless potential.**

”

VISION

To ignite students' passion, to pursue their purpose and forever chase a limitless potential.

Igniting
passi♥n, purp🎯se
and p🔑tential

MISSION

We are committed to developing the spirit of excellence and sound character in our students, through an innovative, well balanced education.

OUR CORE VALUES



***I am
Getting Better***



***Emotionally
Intelligent***



Respectful



Collaborator



Resilient



Global Citizen



Communicator

Background

The Hamilton International School is an exciting new school in Doha with so much to offer your child. Our school caters for students from ages 3 through to 17 (Pre-KG to Grade 11). Hamilton will grow each year, eventually becoming an all-through secondary school in the 24/25 academic year.

As part of the International Schools Partnership (ISP), The Hamilton International School will leverage the very best and proven education practices from ISP’s many successful schools around the world, to ensure all students experience amazing learning. We will attract a diverse student population, where the local culture and traditions will be celebrated, ensuring our students will become globally aware and culturally adept adults.

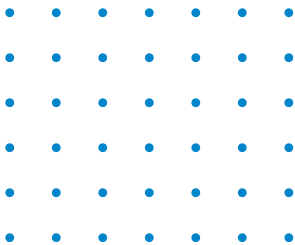
The Hamilton International School places the child at the center of everything we do, in a caring and inclusive environment. We recognize student diversity, and nurture every students progress, academically, socially, and emotionally, so that they constantly improve and can participate fully in learning activities, so they can consolidate their knowledge, skills, and understanding.

We aim to foster passion, purpose, and potential in our students. Our bespoke international curriculum and diverse learning opportunities will ignite their curiosity and thirst for knowledge. We will work with each child to build their confidence, independence, and determination, enabling them to become flexible and resilient young adults, capable of embracing the real world and its future challenges.

With world-class facilities, including a stunning theatre and extensive sports facilities including a FIFA-certified football pitch and Olympic-sized swimming pool, The Hamilton International School will be a premier international school in Doha where students will flourish and their talents and abilities will be developed to their full potential.

Location

The school is situated in Building 117, Street 1117, Zone 56, Mesaimmer Area, near the Religious Complex, Doha, Qatar



We are Part of a Global Family of Schools

We are part of the International Schools Partnership (ISP), a global group of 76 schools, which includes Park House English School, one of Doha's oldest and most respected schools. Through this reciprocal connection, we have the opportunity to collaborate and share educational best practices as well as be a part of the ISP global community.

ISP ensures schools have outstanding international learning connections, quality assurance and excellent governance.

All our schools:

- Help children and students learn to levels that amaze them.
- Inspire children and students to be successful now and equip them to be successful later.
- Are truly international, working in partnerships within and across regions, cultures and languages.
- Aim to be the first choice for children, students and their families, wherever we are.

ISP International Learning Opportunities for Students

At the International Schools Partnership (ISP), learning is at the heart of everything we do, and we aim to provide the best learning opportunities possible! As part of the student's journey, we genuinely believe that it is essential they can experience learning outside of the classroom and connect with other ISP students worldwide. As a global group of schools, our students have access to a broader international community, providing additional learning and cultural opportunities within a safe and secure environment. All of the programmes share several main objectives and aim to provide memorable experiences that enable our students to:

- Develop their language and communication skills.
- Experience different cultures.
- Cultivate long-term friendships with students from other countries.
- Offer students the chance to come together and interact digitally.



International
Schools
Partnership



ISP
Artists



ISP
Chess
Masters



ISP Scientists



ISP
Changemakers



ISP
MUN



ISP
Filmmakers



ISP
Virtual
Exchange



ISP
Cultural
Exchange

Life Changing ISP International
Learning Opportunities
beyond the classroom



Part of



International[®]
Schools
Partnership



21
Countries



65,000
Students



10,000
Colleagues



76
Schools



24
Curricula

Senior Leadership Team



Terry Senior
Principal
tsenior@this.qa



Ian Rinaldi
Head of Primary
irinaldi@this.qa



Rebecca Gough
Head of Secondary
rgough@this.qa



Breegeen Doherty
Head of Inclusion
bdoherty@this.qa



Kubeshni Naicker
Finance and Administration Manager
knaicker@this.qa



Thouraya Bouz
Head of Quality Assurance & Compliance
telbouz@this.qa



Ashtaroot Saleh
Human Resources Manager
asaleh@this.qa

Contact Details - Key Personel

Name	School Function	Contact
Christopher Perry	Assistant Head of Secondary	cperry@this.qa
Christopher Allen	IB DP Coordinator	callen@this.qa
Alan Crean	High School Diploma Coordinator	acreat@this.qa
Liz Kerr	Assistant Head of Early Years	ekerr@this.qa
Calum Rowland	Assistant Head of Lower Primary	crowland@this.qa
Kathryn Rowland	Assistant Head of Upper Primary	krowland@this.qa
Laura Bugler	Inclusion Coordinator	lbugler@this.qa
Vanessa Trindade	Admissions & Marketing Manager	vpolaina@this.qa
Roua Youssef	Registrar	ryoussef@this.qa
Sara Jamal	Social Media & Events Officer	sjamal@this.qa
Amal Basharahil	Senior Administrator	abasharahil@this.qa
Darren Doherty	Country Facilities and H&S Manager	ddoherty@this.qa
Marilou Flores	Senior Accountant	mflores@this.qa
Katrina Chaplin	Receptionist	kchaplin@this.qa
Aya Hijazi	School Counselor	ahijazi@this.qa
THIS Admissions	Admissions Team	admissions@this.qa
Marietta Pagulayan	School Nurse	nurse@this.qa
IT	IT	info@this.qa
School Uniform Provider	School Uniform Provider	www.zaks.me
Bus Transport	Bus Transport Provider	sde-hamilton@sts-group.com
Cafeteria	Sodexo Catering Provider	+974 30166312

Administration Team



Thouraya Bouz
Head of Quality Assurance
and Compliance



Ashtaroot Saleh
Human Resources Manager



Kubeshni Naicker
Head of Finance



Darren Doherty
Country Facilities &
H&S Manager



Euan Johnston
ASA Manager



Amal Basharahi
Senior Administrator



Mark Nieveras
IT Manager



Vanessa Trindade
Admissions Manager



Roua Youssef
Registrar



Oana Mandu
Admissions Officer



Sara El Jamal
Social Media and Events Officer



Asly Mohamed
Accountant



Marilou Flores
Senior Accountant



Katrina Chaplin
Receptionist



Sara Saleh
Receptionist



Walid Abdelhalim
PRO



Ruby Philip
HR Assistant



Amrutha Soman
School Nurse



Marietta Pagulayan
School Nurse



Don Aricayos
IT Officer



Ian Kamau
Facilities Coordinator

Head of Primary Message



It gives me great pleasure to welcome new and existing families to the Hamilton International School. School should be a place your child loves coming to, a place where you feel confident in sending your child, a place where amazing learning happens, and life-long memories are created. We believe the Hamilton International School is this place.

With a clear vision and mission, we place a strong emphasis on developing your child holistically. Whilst we acknowledge academic growth, progress and attainment are very important, we strongly believe these occur at their optimum level when students are happy in their learning environment, approach work and challenges with a growth mindset, and enjoy what they are doing. We will continually develop your child's social and communication skills and high levels of respect and care they show to themselves, others and the environment.

The best schools are built on excellent relationships. We believe if the school, parents, students and community work together, then the results will be high, and the impact will be great. We appreciate that choosing the right school for your child is a huge decision and we look forward to you becoming part of your child's educational journey. We all have the same common goal; we want the very best for your child.

Your child is growing up at a time where our world is ever changing, a world where its future is very difficult to predict. We have a responsibility to support your child and ensure they develop in a range of ways which will support them on their life journey. Our exciting curriculum, world class facilities and outstanding teachers will bring learning to life and prepare your child for the future.

Put simply, we want your child to be extremely happy, to experience amazing learning and to feel safe in school. As Head of Primary, I will go above and beyond to ensure this happens for your child.

Best regards,

Ian Rinaldi
Head of Primary

Primary Staff



Liz Kerr
Assistant Head of Early Years



Calum Rowland
Assistant Head of Lower Primary



Kathryn Rowland
Assistant Head of Upper Primary



Siarah Khan
Pre-KG Teacher/Grade Leader



Minette Thompson
Pre-KG Teacher



Aber Duale
Pre-KG Teacher



Claire Driscoll
KG1 Teacher/Grade Leader



Catherine Gormley
KG1 Teacher



Susan Merricks
KG1 Teacher



Sanah Yunis
KG1 Teacher



Shauna O'Neill
KG2 Teacher/Grade Leader



Katie McCann
KG2 Teacher



Camilla Essop
KG2 Teacher



Orna Lowry
KG2 Teacher



Lianne Hall
KG2 Teacher

Primary Staff



Michaela Flynn
G1 Teacher/Grade Leader



Joseph Scriven
G1 Teacher



Kirsten Jennings
G1 Teacher



Brittany Thompson
G1 Teacher



Gracie Roarty
G1 Teacher



Sarah Gill
G2 Teacher/Grade Leader



Cobi Ward
G2 Teacher



Natalie Bolton
G2 Teacher



James Grogan
G2 Teacher



Innelize Du Preez
G2 Teacher



Sophie Mclean
G2 Teacher
Accreditation Coordinator



Amanda Molyneux
G3 Teacher/Grade Leader



Nathan Burns
G3 Teacher



Aine Little
G3 Teacher



Sean McDonnell
G3 Teacher



Rushna Choudhury
G3 Teacher

Primary Staff



Rebecca Kemp
G4 Teacher/Grade Leader



Liam Bayley
G4 Teacher



Alexander O'Neill
G4 Teacher



Jessica Rockwell
G4 Teacher



Gary Lynch
G5 Teacher/Grade Leader



Sarah Qureshi
G5 Teacher



Connor Boyle
G5 Teacher

Primary School Specialists



Angela Leite
Primary Music Teacher



Nihel Hammouda
Primary Languages Teacher



Isabel Morante
Primary Languages Teacher



Duaa Hamaideh
Primary Languages Teacher



Eoin Quinn
Primary ICT/DT Teacher



Devon Brittle
Primary PE Teacher
Head of Houses



Eliza Oliveria
Primary PE Teacher



Jessica Cullum
Primary Specialist Teacher



Yasmine Selmi
Librarian



Cindy Dichos
Whole School Swimming Coach



Anna Pangilinan
Whole School Lifeguard



Rhodora Atienza
Whole School Swimming Coach

Head of Secondary Message



Dear Parents,

I am delighted to extend a warm welcome to new and existing families as we embark on a new academic year. As our school continues to grow, we are excited for the new opportunities that this brings and our commitment to your child's education remains unwavering.

At the Hamilton International School, we are driven by a profound passion for learning and growth. We believe that education should ignite the flames of curiosity and inspire a lifelong love for learning in every child. Our dedicated teachers are committed to nurturing this passion by providing a stimulating environment where students can explore, discover, and develop their unique interests and talents.

Education is not merely about acquiring knowledge; it is about discovering one's purpose and preparing our children to make a positive impact on the world. Our purpose at the Hamilton International School is to empower students with the knowledge, skills, and values they need to become responsible and compassionate global citizens. We are dedicated to fostering a sense of purpose in each student, helping them realize their potential, and guiding them towards meaningful contributions to society.

We believe that every child is born with limitless potential, and at the Hamilton International School, we are committed to unlocking and maximizing that potential. Our curriculum is designed to be holistic, catering to the intellectual, emotional, and social development of each student. With personalized learning approaches and a supportive community, we ensure that every child has the opportunity to thrive and reach their full potential.

As we begin this journey together, I want to emphasize that your involvement, support, and feedback are crucial to our collective success. We believe in a strong partnership between the school and parents, working collaboratively to ensure that every child reaches their full potential.

Thank you for entrusting us with your child's education. We look forward to a year filled with growth, discovery, and remarkable achievements.

Rebecca Gough
Head of Secondary

Secondary Staff



Christopher Perry
Assistant Head of Secondary
Social Studies Teacher



Chris Allen
IB DP Coordinator
History Teacher



Alan Crean
High School Diploma Coordinator
Maths Teacher



Thomas Wood
Pastoral Leader Grade 6
PE Teacher



Zara Sturmheit
Pastoral Leader Grade 7 & 8
Maths Teacher



Sarah Idriss
Pastoral Leader Grade 9, 10, & 11
English Teacher



Adil Zulfiqar
Subject Leader - Maths



Hyatt Khan
Subject Leader - English
Language Arts



Kayleigh Fouche
Subject Leader - Science



Scott Little
Subject Leader - PE



Ross Gibbons
Subject Leader - ICT/DT



Adam Gouha
Subject Leader -
Social Studies Teacher



Fatine Lassri
Subject Leader - World Languages

Secondary Staff



Iarla Donlan
English Language Teacher



Sobia Sarwar
English Language Teacher
EAL Teacher



Alvaro Rubio
World Languages Teacher



Amel Hassine
Arabic B Teacher



Jeevan Gill
Science Teacher



Jodie Wills
Science Teacher



Carol Hughes
Performing Arts Teacher



Megan Forbes
Art Teacher



Zainab Mohamadhossen
Computer Science
Teacher



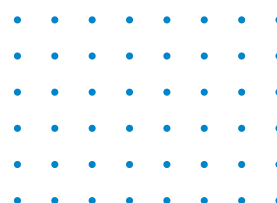
Faten Hamzeh
PE Teacher



Nadja Idris
Secondary Intervention Teacher



Lee Arrowsmith
Secondary Intervention Teacher



Head of Inclusion Message



Dear Hamilton Families,

Welcome to another exciting year of learning at The Hamilton International School! We are thrilled to have you join our school and are very much looking forward to the year ahead. I am confident your children will enjoy all that Hamilton has to offer.

At Hamilton, we offer an inclusive education where all children are valued and encouraged to learn and grow through successes and challenges. We believe children reach emotional and academic success through a nurturing, safe and secure environment where they feel valued and cared for. We know our students learn best when the setting meets them at their point of need. Hamilton is a wonderful environment for developing young minds and we hope to create lasting memories for your child.

Hamilton is an inclusive mainstream school which offers truly inclusive education. This offering differs to many other schools and focuses on developing the whole child through a multi-disciplinary approach. Our team of special educators and onsite therapists are here to support your child to reach their full potential. We pride ourselves in offering such services under one roof and support students on different levels. We believe that all students have the potential to excel.

A positive relationship between home and school is important to us. We strive to keep the lines of communication open between home and school to promote the wellbeing of our students and their learning process. To do this, we will be in regular communication with you. We encourage a close proactive relationship with our parents and look forward to working with you. Please remember that our door is always open for you!

Inclusion is a mindset. It is a way of thinking. It is not a program that we run or a classroom in our school or a favour we do for someone. Inclusion is who we are. It is who we must strive to be.

Breegeen Doherty
Head of Inclusion

Inclusion Staff



Laura Bugler
Inclusion Coordinator



Cuisle Murphy
Intervention Team Lead
KG2 Teacher



Farhiya Abdi
Early Intervention Teacher



Tamara AlBaja
Early Intervention Teacher



Rose Gill
G1 Intervention
Teacher



Aima Butt
G2 Intervention
Teacher



Sanjay Mall
G3 Intervention
Teacher



Lizaan Jacobs
G4 Intervention
Teacher



Zaynab Hashmi
G5 Intervention Teacher



Nadja Idris
Secondary Intervention Teacher



Lee Arrowsmith
Secondary Intervention Teacher



Harsana Ganeshkumar
Early Intervention Team Lead
Tier 3 Lead, Hamilton Hub Teacher



Aine Rice
Hamilton Hub Teacher



Lize De Jager
Hamilton Hub Teacher



Gerard Green
Hamilton Hub Teacher



Dalia AlJaibat
Whole School EAL Teacher

Therapy Team



Beji Mohamed
Occupational Therapist



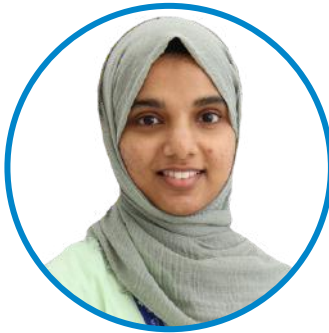
Ladan Mosadegh
Occupational Therapist



Sarra Odiah
Occupational Therapist



Shmiruthy Ranjan
Speech & Language Therapist



Misriya Suhair
Speech & Language Therapist



Shailaja Shukla
Speech and Language Therapist



Judini Perera
Speech and Language Pathologist



Aya Hijazi
School Counselor

Arabic Department Staff



Zainab Mohammed
Head of MoEHE Subjects
Arabic, Islamic, Qatar History A



El Shaima Soliman
Arabic Coordinator
Teacher



Afaf Turkmen
Qatar History & Islamic
Coordinator/Teacher



Rozan Melhem
Teacher



Asmaa Mahny
Teacher



Ashwaq Saied
Teacher



Shireen Al Sawae
Teacher



Rania Khorchid
Teacher



Safaa Naja
Teacher



Lubna Falaky
Teacher



Hiba Salah
Teacher



Esraa Al- Fashtaki
Teacher



Saja Mousa
Teacher



Ruba Othman
Teacher

School Counselor

Our school counselor aims to promote the well-being of all students and ensure all individuals are appropriately supported. Ms. Hijazi provides direct and indirect counseling services by delivering individual sessions, group sessions, parent workshops, and school-wide events covering a range of topics and concerns. She also advocates for the mental health and well-being of our Hamilton community by organizing awareness campaigns or sessions and collaborating with external agencies, institutions, or other mental health practitioners. In addition to Ms. Hijazi's counseling role, she is a Behavior Therapist that works on providing a holistic therapy approach to our school community.



Aya Hijazi
School Counselor

 ahijazi@this.qa



Semester Dates

Semester I 2023	
Sunday 27 August 2023	First Day of School
Sunday 22 to Thursday 26 October 2023	School Break
Sunday 17 December 2023 - Sunday 7 January 2024	Winter Break
Monday 8 January 2024	First Day of School
Thursday 25 January 2024	Last Day of Semester 1

Semester II 2024	
Sunday 28 January 2024	First Day of Semester 2
Tuesday 13 February 2024	National Sports Day
Thursday 14 March 2024	School Break
Wednesday 10 to Thursday 18 April 2024	Eid Al Fitr
Sunday 21 April 2024	Students back to school
Thursday 13 June 2024	Last day of school

Fee Schedule for 2023 - 2024

Academic Year

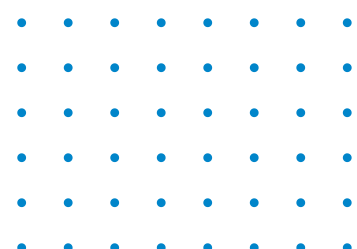
Grade Groups	MOEHE Approved Tuition Fees	First instalment of 40% due on Aug 20	Second instalment of 30% due on Dec 7	Third instalment of 30% due on Feb 8
Pre-KG - KG1	QAR 55,000	QAR 22,000	QAR 16,500	QAR 16,500
KG2 - Grade 4	QAR 60,000	QAR 24,000	QAR 18,000	QAR 18,000
Grade 5 - Grade 8	QAR 70,000	QAR 28,000	QAR 21,000	QAR 21,000
Grade 9 - Grade 12	QAR 75,000	QAR 30,000	QAR 22,500	QAR 22,500

Withdrawal

Students who wish to withdraw from the school must submit a withdrawal form to the Admissions Department at least two months prior to their withdrawal. For more information please contact the Admissions Office at admissions@this.qa or call on +974 44924343.

School reports and transfer certificates only be released upon all the financial settlement is completed.

For further information, please refer to the school's Fees Policy.



School Timings

The typical school week begins on a Sunday morning and ends on a Thursday afternoon. Fridays and Saturdays are weekend days off. Parents drop off students between 7:00 am and 7:20 am.

Pre-Kg to Grade 3

Activity	Time
Arrive to school	07.00 - 07.20
Registration & Phonics	07.20 - 07.40
P.1	07.40 - 8.30
P.2	08.30 - 09.20
Break 1	09.20 - 09.40
P.3	09.40 - 10.30
P.4	10.30 - 11.20
Lunch	11.20 - 12.10
P.5	12.10 - 12.50
P.6	12.50 - 13.45

Grade 4 to Grade 5

Activity	Time
Arrive to school	07.00 - 07.20
Guided Reading	07.20 - 07.40
P.1	07.40 - 8.30
P.2	08.30 - 09.20
Break 1	09.20 - 09.40
P.3	09.40 - 10.30
P.4	10.30 - 11.20
P.5	11.20 - 12.10
Lunch	12.10 - 12.50
P.6	12.50 - 13.45

Secondary

Activity	Time
Arrive to school	07.00 - 07.20
Homeroom	07.20 - 07.30
P.1	07.30 - 8.20
P.2	08.20 - 09.10
Enrichment	9:10 - 9:40
Break 1	09.40 - 10.00
P.3	10.00 - 10.50
P.4	10.50 - 11.40
P.5	11.40 - 12.30
Lunch	12.30 - 13.00
P.6	13.00 - 13.50

MoEHE Compulsory Subjects

The Hamilton International School pays great attention to MoEHE Compulsory Subjects (Arabic language, Islamic Studies, and Qatar History), due to their importance in promoting national and Islamic identity, in addition to instilling human principles and values through teaching these subjects.

The teaching of compulsory subjects is based on MoEHE's plans and resources. Therefore, the school has allocated an appropriate number of hours for the compulsory subjects in accordance with the Qatari curriculum.

The Arabic and Islamic Studies Department also organizes curricular and extracurricular activities, in addition to providing the opportunity for all students to participate in external competitions, including, for example: ISP Holy Quran Competition, ISP Spelling Competition, and ISP Reading Competition, the Little Muhaddith Competition, and the Reading Olympiad Competition organized by MoeHE and the Future Writers Competition with the Qatar Charity and other competitions.

تولي مدرسة هاملتون الدولية اهتمامًا واسعًا بالمواد الإلزامية (اللغة العربية، والتربية الإسلامية، والتاريخ القطري)؛ لأهميتها في تعزيز الهوية الوطنية والإسلامية هذا بالإضافة إلى غرس المبادئ والقيم الإنسانية من خلال تدريس هذه المواد.

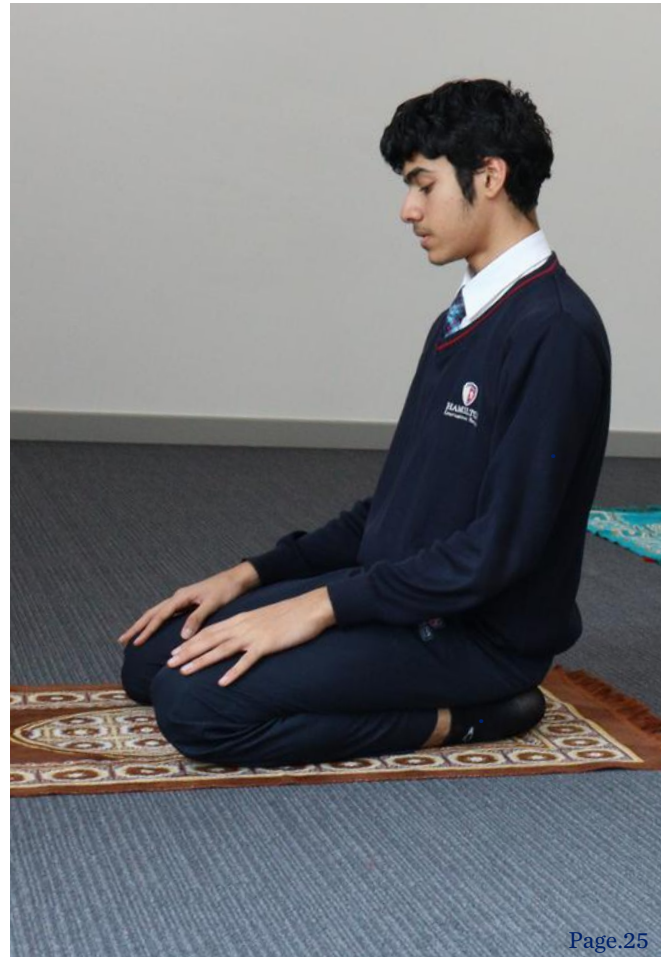
ويتم الاعتماد في تدريس المواد الإلزامية على خطط معدة من قبل وزارة التربية والتعليم والتعليم العالي واستخدام مصادر التعلم؛ لذا فقد خصّصت المدرسة عدد ساعات مناسبة للمواد الإلزامية بما يتناسب مع المنهاج القطري.

كما يعمل قسم الدراسات الأدبية على تنظيم الأنشطة الصفية واللاصفية، لما لها من دور كبير في تنمية مهارات الطلاب، إضافة إلى إتاحة الفرصة لجميع الطلاب للمشاركة في المسابقات الخارجية ومنها على سبيل المثال: مسابقة القرآن الكريم ومسابقة التهجئة ومسابقة القراءة التابعة لمدارس الشراكة الدولية، ومسابقة المحدث الصغير التابعة لوزارة الأوقاف، ومسابقة أولمبياد القراءة التي تنظمها وزارة التربية والتعليم والتعليم العالي، ومسابقة كتاب المستقبل التابعة لمؤسسة قطر الخيرية وتشرف عليها وزارة التربية والتعليم والتعليم العالي، وغيرها من المسابقات.

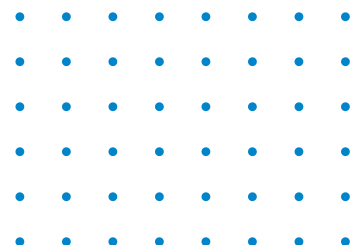
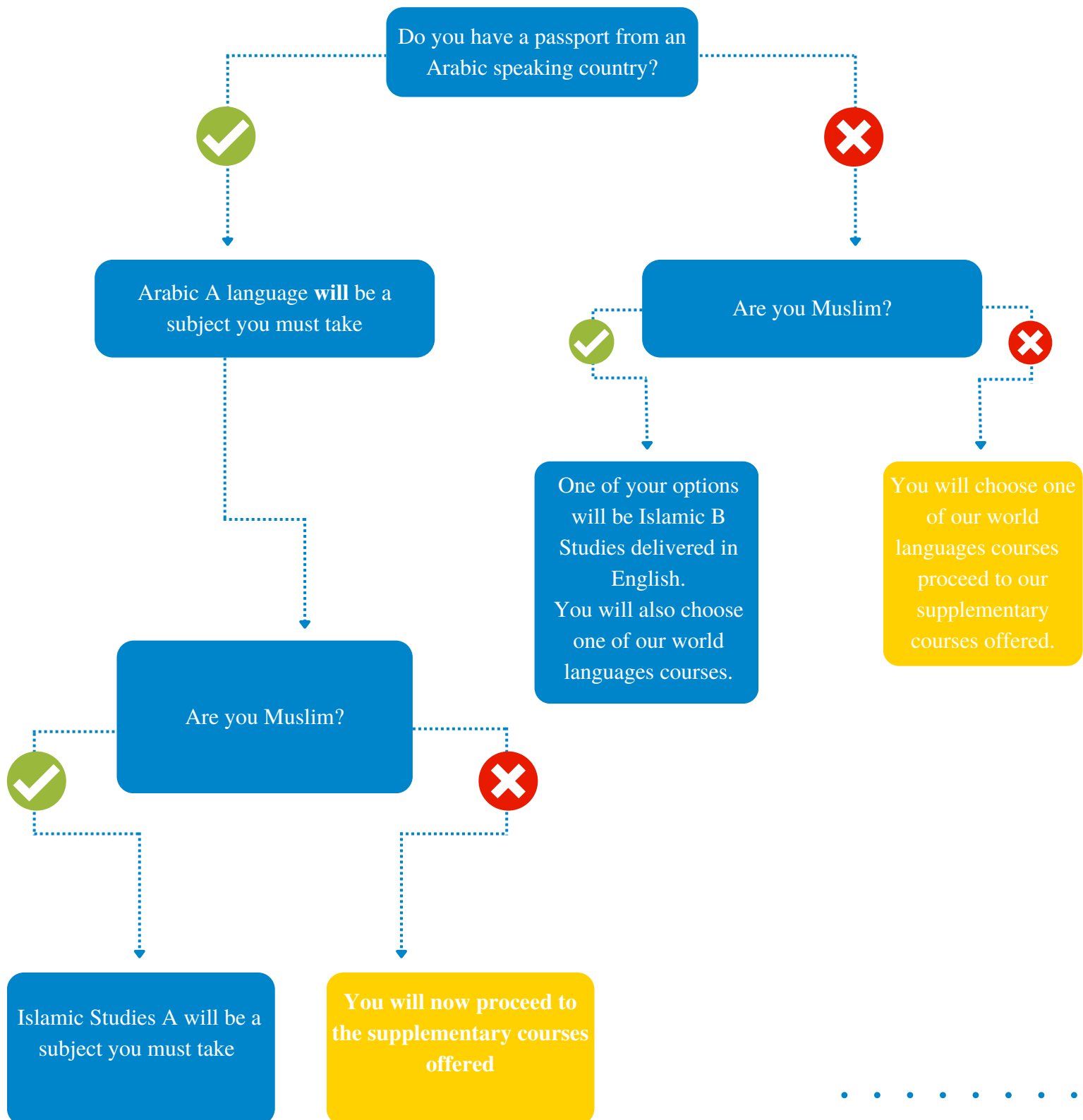
Prayer Time

Prayer time is considered one of the fundamental and important aspects in the lives of Muslims because it is the second pillar of Islam that Muslims are required to perform at specific times. Therefore, Hamilton International School has been keen on incorporating prayer time within the school as an integral part of the culture and has designated a specific time for prayer from Grade 3 to Grade 11.

تُعتبر فترة الصلاة واحدة من الجوانب الأساسية والهامة في حياة المسلمين، ولأنها الركن الثاني من أركان الإسلام الذي يتوجب على المسلمين أداؤها في أوقات معينة، لذا حرصت مدرسة هاملتون الدولية على فترة الصلاة في المدرسة كجزء لا يتجزأ من الثقافة و خصصت وقتاً محدداً للصلاة من الصف الثالث حتى الصف الحادي عشر.



MoEHE Compulsory Subjects Options



SAFEGUARDING

If you are concerned about a child, please
contact one of our safeguarding team:



Ian Rinaldi

Designated Safeguarding Lead



Christopher Perry

Deputy DSL



Rebecca Gough

Designated Safeguarding Lead



Laura Bugler

Deputy DSL



Breegeen Doherty

Designated Safeguarding Lead

Telephone Numbers

It is very important for us to have up-to-date addresses and telephone numbers for each child. If your address or number changes, please inform us of the new one immediately. It is most important that we have contact numbers in case of accidents or illness. It is also a great help if children know their telephone numbers and their address.

Lanyards

All staff, parents, contractors and visitors to the school must wear one of these lanyards. There are different colours depending on the relationship that the individual has with the school. This information is disseminated to students so they understand the different visitors who may be on site during the day.



Navy Blue - Staff



Red - Parent



Black - Contactor



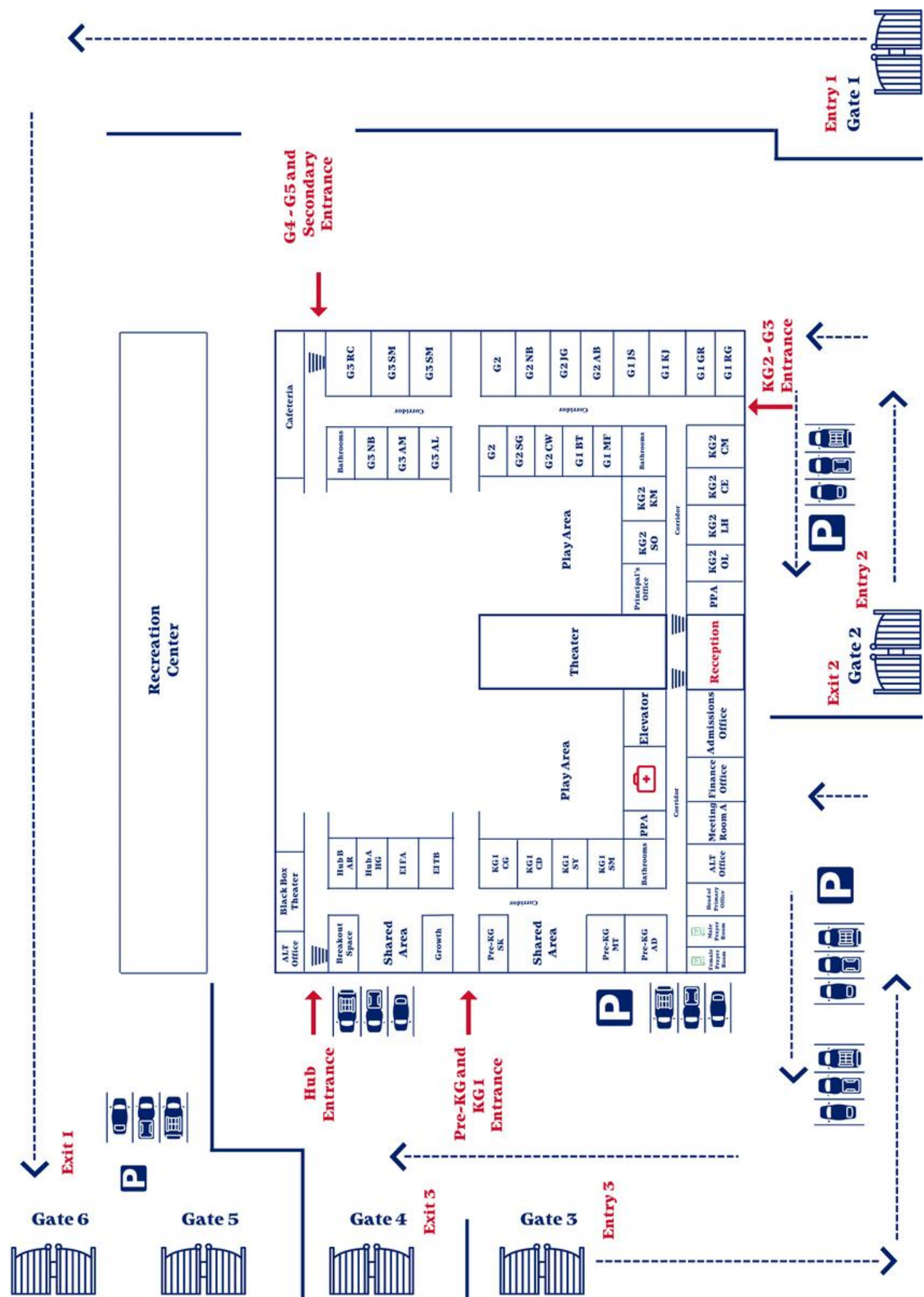
White - Visitor



Drop off and Pick-up Procedures

Pre-KG to KG1 and Inclusion: Early Years Lobby	KG2 to Grade 3: Library Gate	Grade 4 to Grade 11: Cafeteria Lobby
<p><u>Entry:</u> Cars enter through Gate 3 Parking (if required) is located at the side of the KG1 area.</p> <p>Parents drop off their child at the Early Years Lobby.</p> <p>Parents pick up their child:</p> <ul style="list-style-type: none"> • Pre-KG and KG1: From their designated classrooms • Inclusion: From Early Years Lobby <p>Parents exit the school from Gate 3</p>	<p><u>Entry:</u> Cars enter through Gate 2 Parking (if required) is located at the side of the library area.</p> <p>Parents drop off their child at the library gate Parents pick up their child:</p> <ul style="list-style-type: none"> • KG2 - Grade 3: From their designated classrooms <p>Parents exit the school from Gate 2</p>	<p><u>Entry:</u> Cars enter through Gate 1.</p> <p>Parents pick up their child:</p> <ul style="list-style-type: none"> • Grade 4 – 5: from their classroom • Grade 6 – 11: from the Cafeteria Lobby <p>Parents exit the school from Gate 6.</p>

School Map



Early Years Curriculum

Our Early Years comprises of Pre-KG and KG1. The children in Early Years are offered Amazing Learning opportunities through The Hamilton Early Years Thematic Curriculum, a play-based curriculum which celebrates the uniqueness of every child. This curriculum is bespoke to Hamilton and facilitates holistic development, encouraging Independence and Interdependence, Communication, Enquiry and Healthy Living and Physical Well-Being. The Hamilton Early Years Thematic Curriculum introduces exciting units that allow the children to build skills and to share their knowledge of the world around them. These units are used as a springboard as we follow the interests of the children to see where their learning can take them. The Hamilton Early Years Curriculum is complimented by discreet learning opportunities for Phonics, English and optional Arabic and Islamic. The children also receive Music, Languages, Physical Education and ICT lessons.

Learning Happens Everywhere...

As learning develops, our passionate teachers introduce resources to engage the children. In Early Years, children have access to Shared Learning Areas which act as an extension to the classroom and are developed alongside the children's interests and unit of learning. These areas help children develop their gross motor skills. Each of our Early Years classrooms are filled with play-based, purposeful learning provision including small world, creative, role play, construction, fine motor, mark-making, and number resources. Our classrooms open up to a range of exciting, play based areas, including: a learning garden, adventure playground, a shared area, picnic area and a small field.



Primary Curriculum

Our curriculum is exciting, personalized and student-centered. Our objectives are designed to meet the American Core Standards in Maths and English and are enriched by other curricula to ensure your child is equipped to succeed in their international educational journey.

In addition, our International Primary Curriculum (IPC) (which covers our Foundation subjects), our specialist provision and our world-class teachers and facilities, support students to receive the very best international learning experience.

We are a true international community, comprising of over 80 nationalities. Our community works together to ensure our students develop holistically.

The Hamilton Thematic Curriculum is a comprehensive, creative curriculum with a clear learning process for the foundation subjects and science. Each unit of work is designed for one core purpose: improving students' learning. These cross-curricular units are based around themes to help children make sense of the world they live in, nurture their personal qualities, and develop a sense of international-mindedness. Throughout each topic, students explore a range of subjects and personal learning goals. The subject learning goals cover the knowledge, skills and understanding that the students will develop and are the foundation on which the thematic units are built. The eight personal learning goals underpin each unit to represent the attributes that we believe children will find essential in the continually changing context of their lives.

At Hamilton, we appreciate that all students are on their own learning journey. We place great emphasis on base line assessments across our subjects. This enables our teachers to plan for the individual needs of each student to help them to reach their true potential.

Maths

Across primary, we cover many exciting topics, including:

We follow the Concrete, Pictorial, Abstract approach to bring Maths to life for our students. It is system of learning that uses physical and visual aids to build understanding around abstract topics. Our students are introduced to a new mathematical concept through the use of concrete resources and when ready, are given pictorial representations of the concrete objects they have been using. They are then asked to solve problems where they only have the abstract i.e., numbers or symbols. This approach ensure depth of understanding and builds connections across the Maths curriculum.



English

Our English lessons are fun, engaging and challenging. Students explore a variety of genres, where they experience writing for a different audience and purpose. Our students begin each genre with a 'Small Write' so we can assess their starting point. Our units mostly follow an 'Immerse, Analyse and Write' approach, which enables students to be engrossed in all aspects of the genre. Each unit culminates in a 'Big Write', an opportunity students have to apply what they have learned to an independent piece of writing. Within each unit, we immerse ourselves in spelling, punctuation and grammar activities to equip them with the skills they require. We want to instill a passion for reading across our curriculum. Students will explore a range of fiction and non-fiction texts through dedicated guided reading lessons, phonics lessons (Read Write Inc), comprehension lessons and weekly library opportunities. We understand that to be an effective reader and writer, you must be a good speaker and listener and develop skills of oracy, therefore we develop learning environments which foster confident speakers and listeners across a variety of contexts.

Specialists Subjects

Our students are fortunate to be taught by specialist teachers who are experts in their field. Languages (French or Spanish), PE, Swimming, Music and ICT are all taught weekly by subject teachers, which enables students to experience 'amazing learning' across these areas.

Arabic and Islamic Studies

Arabic and Islamic studies are taught by Arabic specialists. Arabic lessons take place over the week in line with MOEHE requirements. Qatar History is taught weekly by both mainstream and Arabic teachers. During these sessions, students who do not participate are immersed in additional English and Maths activities based on the topic they are currently learning about.

THIS SKILLS and Assemblies

This SKILLS is a unique program we run at Hamilton. These sessions enable students to delve deeper into their own personal interests. From baking and song writing, to debating and engineering, these sessions (which run along side our values assemblies) are another opportunity they have.

Assessment

Assessment at Hamilton is purposeful and personal to ensure that our teachers know the starting points of every child. It is central to everything that we do at Hamilton, informing planning and next steps in learning. For our summative assessment, our students carry out MAP assessments three times per year which measures their academic progress. More information regarding Primary assessments can be found in our assessment policy available on the website.

Homework

In Primary, homework is allocated to students on a Thursday and handed in on a Tuesday, with the aim to support students in consolidating the learning that has taken place that week. Homework comprises of an English and Maths focus, with supplementary IPC activities where required. In addition, students are encouraged to read for 20 minutes per evening. HOMEWORK IS OPTIONAL.

Secondary School

At The Hamilton International School, our students follow a broad and balanced international curriculum that has been skillfully mapped to the American Common Core Standards.

Middle School, Grades 6,7 and 8

Each area of study is designed to build on the knowledge, skills and understanding acquired in the primary years. Students will experience exciting new learning opportunities across the curriculum with subject-specialist teachers, including: Science, Social Studies, Languages, Computer Science, Performing Arts, PE and Design Technology.

High School, Grades 9 to 12

Students study for the American High School Diploma from Grades 9 to 12. This rigorous academic platform prepares students academically and holistically for the next step in their learning journeys. Designed specifically for international students, the curriculum is broad, balanced, responsive to a student's needs and equips the child with subject knowledge, critical skills, and first-hand learning experiences.

Preparing children for the future, wherever they go in the world the curriculum is multi-dimensional and tackles real-world problems in the classroom to make these more relevant and meaningful. It fosters authentic and engaging learning experiences.

Aligned with the principles of the Qatar National Vision 2030, the emphasis is on collaboration, inquiry, investigation, reflection and learning to draw conclusions under the guidance of the teacher.

To deliver a quality learning experience, we offer a range of mandatory and elective subjects to equip our students with the knowledge and skills needed for higher education courses. We offer MAP assessments to measure progress and prepare our students for college readiness tests, including SAT examinations. The curriculum for each subject is sub-divided into units, and each unit follows a four-step approach: Identify Desired Results; Determine Evidence; Plan for Learning; and Reflection. Each unit helps build the foundation of a strong personal and conceptual understanding of the subject knowledge and skills fundamental to meeting the learning objectives and standards.

The international curriculum creates opportunities to connect learning and develop a personal perspective, work with peers, take risks in a safe environment, and helps students to become confident, independent, and engaged learners.

The necessary academic rigor and transferable skills gained under the curriculum will prepare students for future pathways in the High School.



Inclusion at Hamilton

At Hamilton, we celebrate the uniqueness of each of our students and aim to identify and support their needs.

Gifted Enrichment Program:

Gifted students are those who perform, or have the capability to perform, at higher levels compared to other children of the same age, experience, and environment. At Hamilton, we ensure that these students are provided with ample opportunities to reach their full potential. Students are identified through assessment results, teacher observations and recommendations.

English as an Additional Language (EAL):

Our English as an Additional Language Program (EAL) provides support for students new to the English Language. We welcome students with various levels of English and support their integration into an English-speaking environment so they feel comfortable at our school. Our EAL specialists work alongside teachers to help EAL learners develop confidence, skills and knowledge to access the curriculum.

Inclusion Program:

As an inclusive mainstream school, we have provisions in place to support a wide range of additional needs. Our Intervention program includes dedicated classrooms to support our students in reaching their full potential. Such classes support a range of areas, including academics, communication, and social skills and provide a bridge into the larger mainstream classes. The intervention classes are smaller in size than a typical classroom, with a smaller ratio of students to adults. Individual Education Plans support the students at their point of need, and our multi-disciplinary approach to their learning journey ensures that gaps in learning are bridged, and individual needs are met. We have a team of onsite therapists in the areas of Speech and Language, Occupational and Behavior Therapy who are timetabled to work with students at their point of need



Accreditations

IB, NEASC & QNSA

QNSA - Qatar National Schools Accreditation

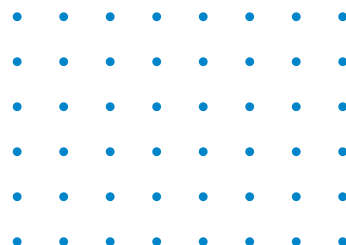
The Hamilton International School passed QNSA's mandatory evaluation stage with a "Highly Effective" rating and we are currently working on our Self Study report to receive an inspection visit in the spring academic year 23/24.

IBDP - International Baccalaureate Diploma Programme

Our school is a Candidate School for the IB Diploma Programme, and we are currently pursuing authorization as an IB World School.

NEASC - New England Association of Schools and Colleges

In the addition to the above, our school also completed the NEASC Preparatory Visit and became a candidate school and will be working towards achieving NEASC accreditation by the end of AY 23/24.



EXTRA CURRICULAR ACTIVITIES (ECAs) AND AFTER SCHOOL ACTIVITIES (ASAs)

At The Hamilton International School, we pride ourselves on the high quality, enriching experiences we provide for our students. Our extra-curricular programme is designed to further enhance the quality education your child experiences with us. Along with the state-of-the-art facilities and expert delivery, each activity is designed to develop your child's needs ready for their future.

An ECA and ASA programme is sent to parents at the start of the academic year which includes specific timings and days that ECAs and ASAs run. We offer a range of innovative and exciting activities. From sports and music, to drama and art, we aim to offer a wide range of opportunities for our students.

Our ECAs are led by our staff at Hamilton, while ASAs are led by external providers.

For ASA inquiry, you may contact
ejohnston@this.qa

For Primary ECA inquiry, you may contact
slittle@this.qa

For Secondary ECA inquiry, you may contact
flassri@this.qa



Swimming

The following items are essential for your child to go into the water during lessons:

- Swimwear
- Towel
- Hairbrush/comb
- Hair ties (for those with long hair)
- Pool shoes/flip flops
- Goggles
- Swim cap

all in a waterproof bag.

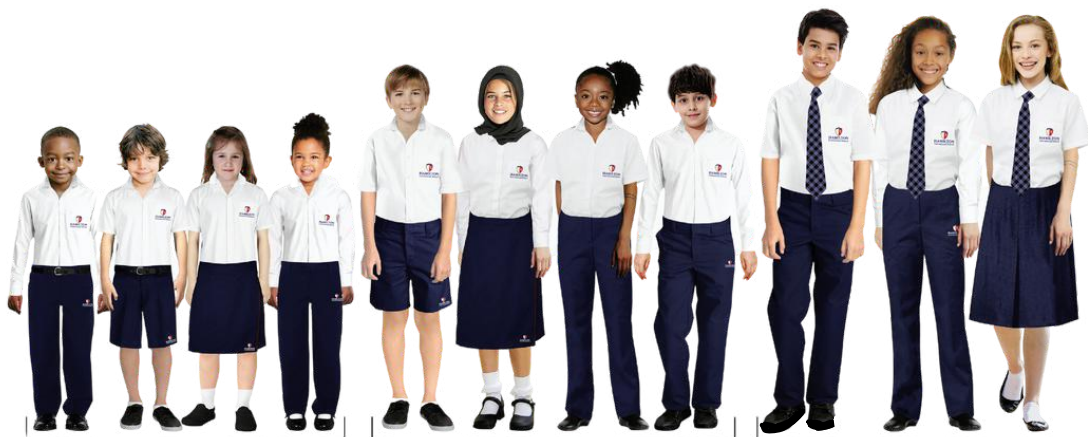
Swimming Regulations:

- Boys: Swim shorts/Speedos
- Girls: Minimum of a one-piece bathing suit or burkini.

All swimwear must be made of lycra and nylon, as the best non-absorbent material and fabrics for proper swim attire.



Uniform Code And Supplier



Pre-KG to Grade 11



P.E. Uniform



Navy Sweaters

Accessories

Supplier

ZAKS UNIFORMS
E: info@zaksstore.com
T: +974 4450 6939

Online Store

www.zaksstore.com

BOYS & GIRLS

- Navy trousers or skirts for secondary students
- Navy trousers or shorts or skirts for primary students
- Tie for students from Grade 4 to Grade 11
- White blouse or shirt with Hamilton logo
- Navy jumper or cardigan with Hamilton logo.
- For PE, students must have the Hamilton PE uniform.
- All black leather shoes. These should be all black (no other colours on the sole, logos, or laces).
- White, grey, or black socks.

Hamilton branded items (optional)

- Backpack
- Hat
- Lunchbag

PE Kit

- Cap
- PE T-Shirt
- Shorts
- Trainers

Jewelry

- Watch
- 1 pair studded earrings

Make Up (High School Only)

- Light Brush

BUS TRANSPORT

The Hamilton International School has partnered with STS to provide a safe and student-friendly school transportation service.

For more information, please contact Mr. Khaleelur Rahman at +974 66088256.

DRINKS AND SNACKS

Food

We have a **NO NUT** policy at school so please ensure all items are nut free including cereal bars.

- Healthy food should be provided – no chocolate or sweets.
- All lunch boxes should be clearly marked with your child's name.
- Your child should be encouraged to eat a range of fruit and vegetables throughout the day.
- Children are not allowed to swap food from their snack boxes with others.
- Your child should be provided with balanced nutritious snacks for the day.
- All fruits and vegetables need to be chopped into bite-size pieces.
- No chewing gum.
- No food delivery.

Drinks

- Your child should bring a non-glass water bottle to school every day.
- Students are allowed to bring juice, water, or milk as part of their snack.
- No energy drinks.

CAFETERIA

If you are interested in ordering lunches for your children, please read the below from our cafeteria contractor:

- Kindly click the link below for our daily menu, which is updated each week.
- Order will be through WhatsApp only after menu reviewing & selection.
- You can contact our administrator Ms. Madushi at 30166312 by Whatsapp or call.
- Both weekly & daily orders should be placed or cancelled/modified before 8:00 am on the delivery date.

Payment Policy: Only cash is accepted for the meal and advance payment (Top Up). Payment can be made at the Hamilton main reception from 6:30 to 7:30 am and between 1 pm – 2 pm Sunday and Thursday only.

shorturl.at/dlQ17

SPECIAL EVENTS & CELEBRATIONS

Special celebrations and events such as International Day are times when food contributes to a sense of celebration and sharing, the school will notify you ahead of time. On these occasions, foods other than those usually promoted may be offered, provided that these foods do not contain nuts. Should any food that is brought into school contain nuts, these foods will be returned to you and not eaten or distributed.

BIRTHDAYS (FOR PRIMARY AND INCLUSION)

We understand that Birthdays can be particularly important times for our young learners. We look forward to celebrating with your child, if you wish for us to do so. When it is your child's birthday, you are welcome to bring cupcakes or chocolate-covered fruit into school to share with their classmates, provided these do not contain nuts. We believe these moments can be very special for your child if they wish to celebrate. We politely ask that additional food is not brought in. Although gestures are fully appreciated, many parents may not want their child to have extra food brought in and our students may have specific allergies / dietary requirements that the parents are not aware of. Please let your child's class teacher know if you would like your child to not receive a cupcake. If this is the case, please speak with your child about the reasons behind this so they do not think the teacher is excluding them.



School Behavior Expectations

A calm, orderly, and caring environment is essential if students are to learn effectively. It is the responsibility of our school to provide this environment so that students and teachers can use time effectively. All staff encourage and model the highest standards and are very supportive in helping students achieve self-discipline. Behavior expectations are consistent throughout the school with all members of Hamilton staff at all times of the day. This consistent approach is achieved by all adults modeling polite, inclusive, and positive behavior toward students and other adults.

We place great emphasis on praising our students for politeness and kindness to others. We find that children are naturally well-behaved with praise, kindness, and encouragement.

As part of our Class Dojo and ISAMS system, students who show exceptional or improved behavior are rewarded with Dojo, house points or rewards points, certificates, and other rewards.

The student code of conduct states our expectations of student appearance and behavior on the school premises.

At The Hamilton International School, the 3C's underpin these high standards of excellence:

- ***Care for ourselves***
- ***Care for others***
- ***Care for our environment***

Students do not require a mobile phone or smartwatch to aid their learning unless directed by the class teacher. If a child comes to school with their phone, it must be kept in their bag for the entirety of the day, and they are responsible for this. If a student brings a mobile phone and uses it inappropriately, then the behavior policy will be enforced.

Refer to behavior policy for more details.



ABSENCE

If it is known in advance that a student will be absent, it is important that the school be informed by emailing the class or homeroom teacher. In the case of illness, a letter from a recognized medical practitioner is required for an absence of more than one day duration.

Students who have not notified the school of the reason for their absence should submit a letter on the day of their return explaining the absence. Failure to do so will result in an unauthorised absence being recorded.

Leave of absence may be requested and is at the discretion of the Head of Primary/Head of Secondary/Head of Inclusion. The school week runs from Sunday to Thursday, the weekend being Friday and Saturday.

STUDENT LEADERSHIP

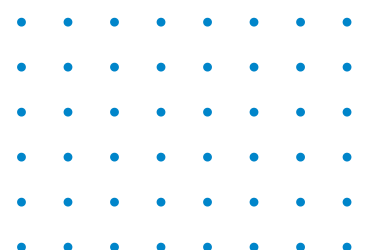
Student leadership plays an important role in developing well-rounded young adults. The art of building relationships within teams or groups, defining identities, and achieving tasks effectively is an essential part of student growth. Student leadership also provides an opportunity to learn to identify and display effective communication and interpersonal skills.

There are many opportunities for students to participate in activities to develop their leadership skills.

STUDENT COUNCIL

The aim of the Student Council is to lead developments across the school and represent the student body. The Student Council consists of representatives from Grade 1 to Grade 11. They work the leadership team and assist in making decisions for the School. They are voted in by their peers.

Our school council have been key in making whole school changes, such as reducing the use of plastic in the canteen, and worked within the community through beach clean ups.



PARENT INVOLVEMENT

At The Hamilton International School, we firmly believe that a strong partnership among parents, teachers, and students enhances the overall success of our students. We recognize that children learn best and have richer experiences when the entire school community collaborates effectively. To promote this spirit of collaboration, we have established three key committees: Advisory Board, Parent Council, and Friends of Hamilton.

1. Advisory Board (AB):

The Advisory Board serves as a key strategic body that contributes to the school's overall development and effectiveness. The Advisory Board is responsible for:

- Reviewing and providing input on the School Improvement Plan and outcomes.
- Acting as critical friends by reviewing and supporting ongoing improvements in the school's performance.
- Offering advice and support to the school's leadership team.
- Meeting at least twice each semester to discuss various aspects of the school's operation, including previous meeting minutes, the School Improvement Plan, self-evaluation frameworks, calendar and community activities, staffing, and safeguarding.

2. Parent Council:

The Parent Council plays a vital role in school improvement by ensuring that the parental perspective is represented and considered in decision-making processes. The primary responsibilities of the Parent Council include:

- Support in organizing school events.
- Provide a voice for parents in schools.
- Support the school to develop strong home/school partnerships.
- Communicate regularly with the Parent Forum to both hear their views and keep them informed.
- Support improvement by discussing the schools' strengths and areas for development from a parental perspective.
- Help make links with the wider community.

3. Friends of Hamilton:

The Friends of Hamilton is a group of dedicated parents who volunteer their time and efforts to enhance our school community through various events and activities. Their roles include:

- Collaborating in the planning and execution of social and community events for parents, students, and staff.
- Supporting fundraising initiatives and charitable activities organized by the school.
- Cultivating a positive and inclusive school culture that fosters a sense of belonging.

The Hamilton International School believes that parent involvement is essential for a thriving school community. We invite all parents to explore opportunities for engagement within these committees, and we look forward to working together to create a supportive and successful learning environment for our students. For further information, please contact Ms. Thouraya at telbouz@this.qa

LOST & FOUND

Our aim is to have no lost property. This can be achieved by every item your child has to be labeled. Please ensure all uniform, water bottles, and equipment your child owns is labeled.

Lost & Found property is located next to the lifts opposite the Finance Office.
Our parents volunteers sort and organize all items on a regular basis.

- Parent Council stores the unclaimed Lost & Found items in the Parent Council Room. All unclaimed items will be sold at the Parent Council Lost and Found Sale, donated, or thrown out if they are in poor condition every Winter, Spring, and Summer Break.
- The Parents Council will host a Lost and Found sale at the end of Semester 1 and 2.
- All proceeds go to the Parents Council to fund additional events and initiatives.

MEDICAL

The school has a First Aid Unit that provides medical care and services managed by a professional school nurses with proven highest quality and competency in childcare within the healthcare industry. In addition, the school ensures that the standards of the school First Aid Unit matches the standards set out by Ministry of Public Health.



Amrutha Soman
School Nurse



Marietta Pagulayan
School Nurse

ADMINISTRATION OF MEDICATION

Prescribed medicines:

Medicines should only be brought to the school when essential; that is, where it would be detrimental to a child's health if the medicine were not administered during the school day. The school nurse will only administer medicines prescribed by a doctor or dentist. Medicines will only be accepted in the original container as dispensed by a pharmacist and should include the prescriber's instructions for administration.

Non-prescription medicines:

As per the Ministry of Public Health, the school First Aid Unit is unable to administer medicines that have not been prescribed by a doctor or dentist. We are unable to give children aspirin or medicines containing ibuprofen unless prescribed by a doctor.

EMERGENCY PROCEDURES

In the case of an emergency, the school will call an ambulance and contact the parents. When conditions require immediate emergency treatment, first-aid trained staff may volunteer to administer emergency procedures such as resuscitation. The school never takes children to hospital in personal owned cars - it is safer to call an ambulance. A member of staff will accompany a child taken to hospital by ambulance and stay until the parent arrives.

STAY AT HOME IF UNWELL

We enforce a **"STAY AT HOME IF UNWELL."**

Parents are asked to keep children at home if they show any of the following cold or flu like symptoms:

- A fever >37.5 degrees Celsius
- Cough
- Body ache or fatigue
- Shortness of breath
- Sore throat
- Runny nose
- Diarrhea and Nausea
- Headache
- Loss of sense of smell or taste

If a child display any of these symptoms in school, they will be taken to the clinic, and parents will need to collect them immediately. They will remain in the clinic until their parents/career arrive.

COMMUNICATION

SCHOOL RECEPTION

The Hamilton International School uses a wide variety of methods to communicate with parents, however, the first point for all families is the School Reception. The School Reception is open during school hours and on a reduced basis during school holidays. We realize how important it is to respond promptly to your enquiries. We make every effort to reply to all enquiries within 24 hours/one working day.

As we encourage you to be part of your child’s educational journey, we promote clear lines of communication.

ISAMS Parent Portal and Application

The Hamilton International School uses cloud-based secure software to manage the data we hold for each student. The system we use is called iSAMS. The iSAMS platform offers a new and modern web browser, Parent Portal, along with an App available for Android and iOS devices. Through iSAMS, you will have easy access to the information below:

- Attendance: Parents will receive a notification when their child is marked late or has an unauthorized absence.
- Report Card: Parents will have access to their children’s Report Cards
- Reward and Conduct: Parents of Secondary students will receive a notification if their child gets an achievement/conduct point.
- Documents: Parents will have access to all school policies and procedures.
- Calendar: An overview of all upcoming events this academic year
- Finance: Parents will have access to their statements of account

iSAMS Parent is an app for your iPhone or Android phone which allows you quick access to the same information as is found on the Parent Portal. Whether you prefer using a laptop or desktop computer, a smartphone, or a combination of these, one or both of these platforms will provide you with easy access to everything you need to know about your child’s school life.

If you have any questions or queries, please email us at itaccounts@this.qa



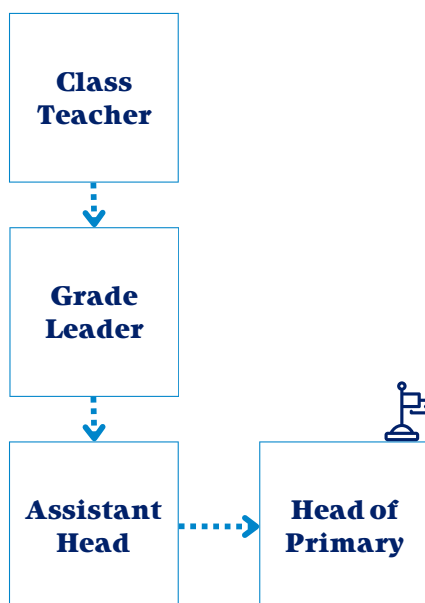
COMMUNICATION

Points of Contact for Primary & Inclusion

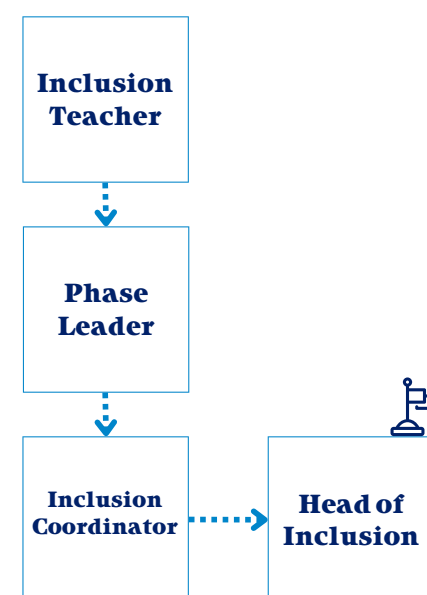
If you have any questions or queries, please do not hesitate to contact us, we are more than happy to help. In relation to your child's learning, your first point of contact is the class teacher. You can speak to the teacher at drop-off or pick-up, via email or by sending a message on Class Dojo.

We are hopeful you will receive all the information you require, however, if you require further clarification, please contact your child's Grade Leader. It is important to note that the class teacher and Grade Leader are teaching each day, however, their response will be as prompt as possible. If your query is urgent or you require a response immediately due to its nature, please contact the Assistant Head Teacher for your child's key stage.

Primary



Inclusion



Additional Primary Communication Tool

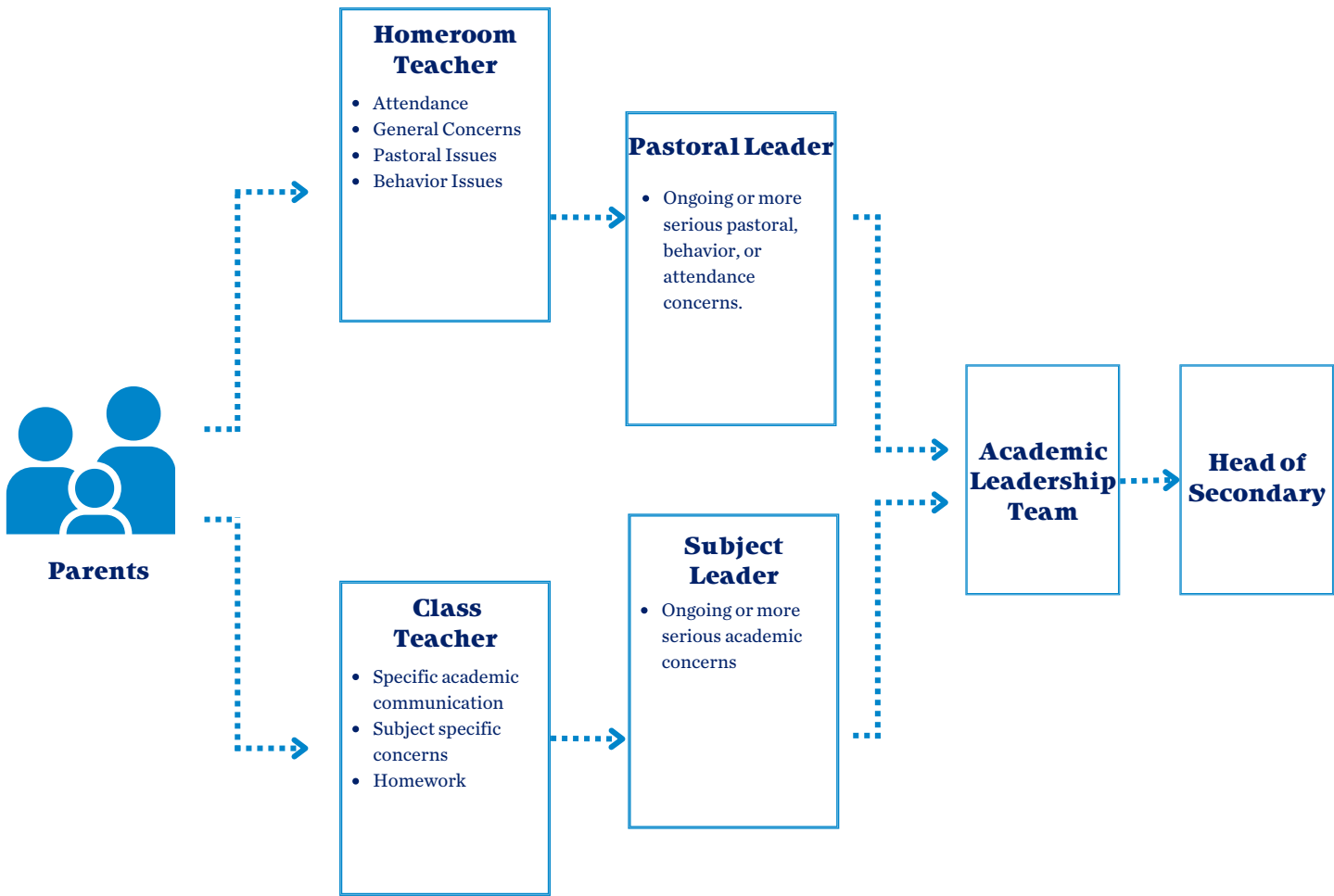
Class Dojo - The app allows daily informal communication between parents and the class teacher.

Class Dojo is where you will be able to see pictures of your child's learning, access 'text message' type communication to and from staff who teach your child, monitor behaviour rewards, and receive class specific information and reminders about events.



COMMUNICATION

Points of Contact for Secondary.



Points of Contact for Secondary.

Parent Portal - This is where you will be able to access, parent letters, timetable, and your child’s reports etc.

Email and Phone Calls - These channels of communication will be used to communicate with Secondary School parents.

HOUSE SYSTEM

Our innovative House System is designed to enrich our school's vision, mission, and values while fostering unity and spirited competition among our students.

Our four houses – Falcons, Dolphins, Oryx, and Sandcats – are not just teams but embodiments of our shared aspirations. They are named after animals which can be found in our beautiful country of Qatar, reflecting our deep connection to our national identity and diverse ecosystem. Each house represents unique characteristics and values that resonate with our school's ethos and values.

At the heart of these houses lies the acronym LION (FaLcons, DolpIns, Oryx, SaNcats). A reflection of The Hamilton International School Crest that we wear so proudly on our chest. It honours and resembles the strength and pride that comes with being a Hamiltonian!

The House System is designed to impact various aspects of school life positively. It encourages healthy competition and collaborative spirit across academics, arts, sports, and community aspects. Through a range of events and activities, students will have the opportunity to earn points for their houses, promoting teamwork and a sense of accomplishment.

This system provides our students additional opportunities to develop leadership skills, build character, and engage in the school community. It nurtures well-rounded individuals who embody our core values: striving for excellence, resilience, global citizenship, effective communication, collaboration, and emotional intelligence. Together we are always "Getting Better".





HEAD OF HOUSES



**DEVON
BRITTLE**



FALCONS



DOLPHINS



ORYX



SANDCATS

PRIMARY HOUSE LEADERS



**ALEXANDER
O'NEILL**



**ZAYNAB
HASHMI**



**ORNA
LOWRY**



**JOSEPH
SCRIVEN**

SECONDARY HOUSE LEADERS



**LEE
ARROWSMITH**



**ALVARO
RUBIO**





**ADAM
GOUHA**



**KAYLEIGH
FOUCHE**

SOCIAL PLATFORMS

Social Media: Please keep an eye out on The Hamilton International School social media pages and platforms.

-  @Hamiltonschooldoha
-  @TheHamiltonInternationalSchool
-  www.hamiltoninternationalschool.qa
-  The Hamilton International School

Parent Workshops and Coffee Morning: These are held regularly across the school and will be advertised via the school newsletter.

The weekly newsletter will be sent to the newsletter every Thursday.

If you have a topic you would like to discuss based on your child; please follow the clear line of communication, where possible.

POLICIES

We believe parents should have access to our relevant policies. These are available on the school website.

